

# Year 12 T5

## Maths Overview

### Statistics and Probability

Learning Outcomes	Elaboration	Textbook
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>• understand and use the vocabulary of probability and the probability scale;</li>   <li>• understand and use estimates or measures of probability from theoretical models (including equally likely outcomes), and from relative frequency;</li>   <li>• list all outcomes for single events, and for two successive events, in a systematic way and derive related probabilities;</li>   <li>• identify different mutually exclusive outcomes and know that the sum of the probabilities of all these outcomes is 1;</li>   <li>• compare experimental data and theoretical probabilities; and</li>   <li>• understand that if they repeat an experiment, they may, and usually will, get different outcomes, and that increasing sample size generally leads to better estimates of probability and population characteristics.</li> </ul>	<p>Place events in order of 'likelihood' and use appropriate words to identify chance. Understand and use 0 and 1 as the limits of the probability scale.</p> <p>Know that for equally likely outcomes, the probability of an event is the number of desirable outcomes divided by the number of possible outcomes.</p> <p>Know that if there are six identical beads numbered, 1, 1, 2, 2, 3 and 4, the probability of selecting a bead labelled 1 is <math>\frac{2}{6}</math></p> <p>Recognise situations where probabilities can be based on equally likely outcomes and others where estimates must be based on sufficient experimental evidence and make these estimates; understand and use relative frequency as an estimate of probability.</p> <p>List all the outcomes when tossing two coins, HH, TT, TH, HT. Make a table of all the outcomes when throwing two dice and show the total sums arising.</p> <p>Recognise that if the probability of a machine failing is 0.05 then the probability of it not failing is 0.95</p> <p>Understand possible outcomes of random trials or experiments; understand that there is a degree of uncertainty about the occurrence of some events, and others are certain or impossible. Know that you do not always get 5 heads in 10 tosses of a 'fair' coin and very occasionally there will be none.</p>	<p><b>7 and 8</b></p>