

**BROWNLOW INTEGRATED COLLEGE**  
**HOMEWORK POLICY**



## **HOMEWORK POLICY**

Homework is regarded as a valuable part of each pupil's learning experience. Most pupils recognise this and take time and trouble to complete it to the best of their ability.

By its nature, homework is not done under the supervision of the teacher. This means that the co-operation and assistance of parents in seeing that homework is completed is needed. It is important that teachers, parents and pupils understand the school's policy so that the setting, completion and marking of homework is a worthwhile exercise.

This policy statement explains why homework is given and the way it is organised by the school.

The policy is written under the following headings:-

- Purpose
- Types
- Student Planner
- Rewards/Sanctions
- Time
- Marking of Homework
- Homework Timetable

## **PURPOSE OF HOMEWORK**

Some of the more important reasons for setting homework are outlined below:-

- to check if pupils have understood what has been taught in class
- to encourage pupils to revise and retain what has been taught in class
- to encourage pupils to work on their own (*it is hoped parents will supervise as necessary*);
- to encourage self-discipline in the management of work and time;
- to enable pupils to meet G.C.S.E. coursework requirements.

## **TYPES OF HOMEWORK**

Teachers will set various types of homework. These may not always be written. All types of homework are of equal importance. Some of the types of homework regularly set are listed below:

### **Written Homework,**

Essays, comprehensions, the writing up of experiments, problem solving, project work, coursework.

### **Non-Written Homework**

This is especially important in languages, reading, research, artwork and technology.

## **STUDENT PLANNER**

Every pupil is given a Student Planner at the start of the school year. Pupils should enter the homework on the day it is given and indicate clearly the day it is to be handed in. Parents are encouraged to regularly check their child's diary to make sure homework are being kept up to date. The diary should be signed by a parent/guardian each weekend. Form teachers will check homework diaries on Monday mornings.

## **REWARDS / SANCTIONS**

Pupils will be rewarded for good work. This may be in the form of positive comments, either written or oral.

Homework not handed in on time will be entered as late in the teachers mark book.

If a homework is not handed in then a lunchtime detention can be given. Should this be a regular feature then following parental contact an after school detention will be given.

## **ALLOCATION OF HOMEWORK**

Different pupils work at different speeds. It is important that pupils should not be overburdened with homework, to the extent that they have no social life and cannot participate in Youth Clubs and Youth organisations. The amount and level of difficulty of homework will be set according to the age and ability of the pupils.

## **HOMEWORK TIMETABLE**

The purpose of the homework timetable is to ensure that pupils do not get too much homework on any one night. A homework timetable is included in each pupil's Student Planner. Teachers will normally stick to these arrangements but there may be circumstances in any given week that makes this impossible.

## **MARKING OF HOMEWORK**

Homework will be marked and returned promptly to the pupils as this encourages a conscientious attitude. Homework will be marked in accordance with the whole school marking policy and the assessment policies of the individual departments. Pupils will be made aware of these policies. Some departments now include homework marks in the end of term/year assessment. All homework marks are recorded. The quality of presentation of homework may influence the final mark.